

## Appendix 2

### Developing a SEND Inclusion Strategy which delivers on our Passion, Purpose, Pledges, Principles and Practice Standards

Within Children, Young People and Learning we have as a collective co-designed in the simplest way, what our collective ambitions are for young people and how we support them across education, health and care. These are commonly referred to as the five 'Ps'.

The SEND Inclusion Strategy will describe how each priority area for inclusion will deliver on our collective passion and purpose to support children and young people to be 'safe, healthy, have opportunities, a voice and be happy'. The strategy will describe action that will be taken to further actualise our pledges, to identify children and young people with SEND early and provide the frameworks and infrastructure to support them to attend local provision in North Tyneside.

The strategy will also describe how we will, as a partnership, meet the principles and practice standards which children and young people can expect to see in our everyday work with them. This work has been developed with children and young people and are key to the partnership across education, health and care.



#### Our Passion

**Making North Tyneside an even greater place for children and young people to thrive; where all, including those who are vulnerable, disadvantaged or disabled have the best possible life**

#### Our Purpose

Safe

Healthy

Opportunities

A Voice

Happy

#### Our Pledges

1. We will intervene early with evidence-based, family-focused services

2. We will work in partnership to keep children in school

3. We will keep children and young people safe at home, healthy and connected to their local communities

Our Principles	Our Practice Standards
<p>We will:</p> <ul style="list-style-type: none"> <li>• Work to give the right help at the right time</li> <li>• Work only for as long as necessary</li> <li>• Work openly, honestly and respectfully</li> <li>• Work to build strong relationships with those we work with</li> <li>• Work with the whole family and network to bring about change</li> </ul>	<p>Children will:</p> <ul style="list-style-type: none"> <li>• Be listened to and we will act on what they tell us</li> <li>• Have people important to them involved in helping</li> <li>• Have their needs clearly understood</li> <li>• Have a plan that tells those who need to know how to keep them safe and meet their needs</li> <li>• Only have help for as long as they need it</li> <li>• Be able to understand all the things written about them</li> <li>• Have help that follows the rules</li> <li>• Have help from workers who get the advice and support they need to do a good job</li> </ul>

### 1.1.1.1 **What are the areas that the SEND Inclusion Strategy will strengthen?**

The partnership works closely and engages with children and young people, their families and carers. Their views and those of stakeholders are central to the improvement work within the borough. With specific regard to the SEND Inclusion Strategy, the partnership is engaging with all stakeholders and, as a result of Covid 19, this will primarily be through completion of online surveys. Already we know that, though not exhaustive, the SEND Inclusion Strategy will focus on the following themed priorities:

### 1.1.1.2 **Making sure the right support is identified at the right time for our children and young people who have special needs.**

How will we know when we are successful?

- We will have in place a joint model that clearly describes what is available across education, health and care and what families can expect from providers; we will call this the 'integrated graduated approach'
- We will enhance our systems to enable us to effectively plan for and meet need in the borough; we will have the right support at the right time across education, health and care
- A consistent offer across schools will enable more children and young people to access education in their local communities with minimal exclusions, high levels of engagement and attendance in education, employment and training.
- Families will tell us that they get the support they need in a timely manner including support pre- and post- any diagnosis.
- The annual reviews of EHCPs are increasingly completed in the agreed timescales and clearly identify the provision and resource needed for each child or young person.
- The proportion of young people accessing their annual health checks is comparable with other age groups.

**1.1.1.3 Where the needs of our children and young people with SEND are changing, we will have a strategic plan across education health and care which will harness strengths which exist within communities.**

How will we know when we are successful?

- We will publish enhanced information on an annual basis describing our communities and cohorts so that all partners are aware of impact this may have on them and their services. We will plan our provision based on this annual 'state of the nation' review.
- We will enhance our annual review of commissioned services linked to the annual publication of community data noted above.
- School place planning will be completed annually so that all families are clear about the next stage in education or training for their children and young people
- We have enough capacity and flexibility to meet the needs of our children and young people in borough, supporting young people wherever appropriate to attend education, employment and training in North Tyneside.
- Children and young people will have access to Mental Health First Aid support as and when they need it in all schools
- Annual reviews of EHCPs are 'person centred', well attended by appropriate professional and are enhanced by a clear focus on preparing for adulthood and the needs and aspirations of the children and young people.

**1.1.1.4 To enable our children and young people to be ready for their next stage in education, employment, training and everyday life.**

How will we know when we are successful?

- The number and range of education and training opportunities is enhanced so that more young people stay within the borough once they reach 16.
- Young people tell us there are more opportunities for participation in their communities.
- There are increased opportunities for volunteering and internships with local businesses.
- The number of young people who are not in education, employment or training remains low.
- The availability of jobs coaching increases.
- By the time they are 14 annual reviews for our young people ensure that EHCPs are focussed on how they are preparing adulthood.

#### 1.1.1.5 **Be clear about what is available to all children and young people with SEND and ensure that access is as simple as possible**

How will we know when we are successful?

- A published 'integrated, graduated approach' makes clear what is available, how it is accessed and enables all partners to be clear what can be expected of each service.
- Families tell us they can access the support they need when they need it
- Early help and intervention are available at point of need
- where possible referral documentation is aligned
- Families tell us they find accessing support increasingly simple

#### 1.1.1.6 **To develop a shared offer for children and young people with SEND whatever the barrier to a 'gloriously ordinary' life is for them.**

How will we know when we are successful?

- The range and availability of support for our young people includes increased leisure options, accessible appropriate housing and supported living.
- Young people tell us they have access to the leisure, housing and independent travel training they need and want.
- Availability of short breaks meets need.
- Young people can make a positive choice to remain in the borough or through the annual review process identify why an external provider is more in keeping with their aspirations.

#### 1.1.1.7 **Where children, young people and their families need support simplify access and, where needed, reduce waiting times.**

- Regular monitoring of waiting times for all services are shared and understood.
- Where waiting times are too long these will reduce.
- Families will share with us that access to support is increasingly easy where it is needed.
- Families will tell us that increasingly services are working well together.

#### 1.1.1.8 **Launch and Governance of the SEND Inclusion Strategy**

To deliver on the successful launch of the SEND Inclusion Strategy the following timelines will be applied:

- November 2020: The draft SEND Inclusion Strategy will be aligned to our most recent consultation outcomes. There will then be further consultation with key groups to establish that the SEND Inclusion Strategy delivers on key priorities as identified through consultation with children young people, their families and professionals.

- December 2020: Approval of the SEND Inclusion Strategy at SEND Strategic Board and Children and Young People's Partnership
- January 2021: The SEND Inclusion will be published.

The SEND Inclusion Strategy will compliment and be an enabler to support the vision as described in the following plans and strategies:

- The Children and Young People's Plan,
- The Ambition for Education,
- The Post 16 review,
- The ASD strategy
- Mental Health and Wellbeing Strategy
- Local Transformation Plan